

Focus on the Individual: Person Centred Planning

Content

This module aims to provide the student with the knowledge, skills and competences required to implement a personal planning system with a person with a disability and assess its impact. This module introduces the student to the concept of planning services for one person at a time. This is a significantly different approach to that traditionally adopted by service providers, which was to group people together and responds to group needs. In personal planning the service is responding on an individual basis to needs/wants/desires, as identified by the person.

Learning Outcomes

On successful completion of this module the student will be able to:

- Explain the characteristics and limitations of traditional service models
- Identify the underlying values on which person centred planning is based
- Discuss 'inclusion' as a distinct philosophy outlining the concept of 'giftedness'
- Explain how empowerment can only be achieved, through participation in decision-making, advocacy and self-determination
- Identify and discuss the essential features of planning
- Outline the history of the development of person centred planning
- Identify the key principles of person centred planning
- Develop a personal profile for an individual
- Conduct a capacity search for an individual
- Develop a vision of a desirable future with an individual
- Facilitate an initial circle of support with an individual
- Develop constructive actions towards a vision
- Develop strategies for reflection and learning about the process
- Apply strategies and techniques for problem solving, negotiating and resolving conflict
- Evaluate approaches to managing change
- Explain the role of leadership in the PCP process
- Outline the management foundations needed for implementing person centred planning
- Analyse how personal outcome measures as an organisational quality measure links to person centred planning
- Champion person centred planning as a core value not just a planning tool

Assessment: This module is assessed through a project.

Accreditation: This CPD Module is accredited by the Higher Education and Training Awards Council (HETAC). Click www.hetac.ie

It is a Minor Award placed at Level 6 on the Irish National Framework of Qualifications. Click www.nfq.ie

Credits: 15 Credits

Delivery and Supports

The student will learn through open learning materials, online library, practical assignments and workshops/seminars/online discussions.

The student is supported by a tutorial system (telephone/email), group tutorials online, feedback on your progress (both summative and formative), various online supports (including a study skills module, assignment writing course, news forum, my virtual classroom) and a College helpdesk.

Prior to commencing a course, each student completes a one-week, tutor-led online course that will help to boost student confidence and fine tune online skills when using the OTC virtual learning environment, MyOTC.

CPD Application Forms are available online or by contacting the OTC. Tel: (01)2988544

Entry Requirements

All applicants must:

- Be age 23 years at time of application OR have successfully completed the Leaving Certificate/FETAC Level 5 Certificate.
- and,
- Be employed in a service for people with disabilities for at least 10 hours per week and have held such employment for at least one year prior to application. (In specific circumstances applications will be considered from those working in a similar voluntary capacity)

Cost: €695 (€645 for any subsequent Social Studies CPD modules studied).

CPD students can avail of reimbursements should they choose to further their studies through the full degree course in Applied Social Studies (Disability).