

Exploring Disability: A Sociological and Historical Perspective

Content

This module introduces concepts of disability and explores the values underpinning disability services; models of service; language and definitions, and the importance of these concepts in driving the everyday experience for someone labeled disabled. The module allows the student to explore the history of disability, the development of services and where their service is located in the context of this development, and what will be the key themes of the future for services in Ireland.

Learning Outcomes

On successful completion of this module the student will be able to:

- Discuss the history of service provision in Ireland for people labeled disabled
- Identify a number of the developments that have shaped the provision of services for people with disabilities
- Outline the overall structure of service provision currently in place with reference to your own agency
- Compare and contrast the Traditional Model of service delivery with John O'Brien's Basic Strategy
- Discuss the work of John O'Brien and be able to apply it to understanding the service in which you work
- Outline Snow's inclusion model and apply the model to how your service supports service users to access the local community
- Explain the differences between the medical and the social models of disability contrasting these two models in terms of their underpinning values
- Provide analysis of the implications for service delivery of these two different models
- Identify the role definitions and language plays in the perceptions of people with disabilities
- Identify the issues arising from the language and stereotyping which is used in relation to disability
- Explain the four ways society responds to disability
- Identify Theories of disability, positivism, functionalist, social constructionist, postmodern and critical theory and discuss how these theories determine societies interventions in relation to disability
- Evaluate some of the tools that can be used to make a service more empowering
- Outline how their service is preparing for the future
- Discuss ways in which you can help shape the future within your own agency

Assessment: This module is assessed through continuous assessment.

Accreditation: This CPD Module is accredited by the Higher Education and Training Awards Council (HETAC). Click www.hetac.ie
 It is a Minor Award placed at Level 6 on the Irish National Framework of Qualifications. Click www.nfq.ie

Credits: 10 Credits

Delivery and Supports

The student will **learn through** open learning materials, online library, practical assignments and workshops/seminars/online discussions.

The student is **supported by** a tutorial system (telephone/email), group tutorials online, feedback on your progress (both summative and formative), various online supports (including a study skills module, assignment writing course, news forum, my virtual classroom) and a College helpdesk.

Prior to commencing a course, each student completes a one-week, tutor-led online course that will help to boost student confidence and fine tune online skills when using the OTC virtual learning environment, MyOTC.

CPD Application Forms are available online or by contacting the OTC. Tel: (01)2988544

Entry Requirements

All applicants must:

- Be age 23 years at time of application OR have successfully completed the Leaving Certificate/FETAC Level 5 Certificate.
- and,
- Be employed in a service for people with disabilities for at least 10 hours per week and have held such employment for at least one year prior to application. (In specific circumstances applications will be considered from those working in a similar voluntary capacity)

Cost: €695 (€645 for any subsequent Social Studies CPD modules studied).

CPD students can avail of reimbursements should they choose to further their studies through the full degree course in Applied Social Studies (Disability).